

Contemporary Learning at Good Shepherd

We are a school committed to **delivering excellent education opportunities** for our learners that will best **prepare** them for learning in the **21st century and beyond**. We pride ourselves on constantly **improving our teaching practices** so that our learners can develop in ways that **best suit their individual needs** to ensure that every child **progresses**. We are a community that **encourages collaborative cultures** among the staff, students and parents to foster **positive partnerships**. The **integration of technology** enables students to **engage in their learning** and provide them with the necessary tools to learn in a **modern-day classroom**. A contemporary learning approach offers students an education that is relevant for **today's ever-changing world**.

This approach **empowers students with the skills, knowledge and capacity** to respond to the **challenges** of their world through **collaboration, creativity and inquiry-based learning**. Intentionally developed and **flexible learning** environments are created to encourage **innovation and inquiry** and help create a **sense of belonging and purpose** that **strengthens the learning culture**. Learners **thrive** in these **safe, supportive, secure and stimulating** environments which aim to **respect diversity and difference, promote high expectations and facilitate learning for all students**.

So what is Contemporary Learning?

Contemporary learning is an educational approach that many schools across Australia have already adopted or are currently moving in to. It is an approach that enables teachers to be collaborative in their planning and in the teaching of all lessons. This approach enables teachers to provide focused differentiation to all students. This means that students, no matter what academic or social abilities they have, can access the Australian Curriculum in a way that suits them best.

Here at Good Shepherd, we recognise that we cater to students with a range of abilities. We strive to provide the most up to date learning for our students that we possibly can, to best prepare them for high school and beyond.

Contemporary Learning involves an entire cohort of students working together with multiple staff teaching the whole year level group. This approach allows small groups of students to learn at the differentiated level they need or provides opportunities for them to collaborate in mixed ability groupings.